

# The Painted Essay®

a tool for teaching basic essay form

## Introduction

*Catches the readers' attention*  
*Gives some background information*

THESIS */c/aim*

Point 1

Point 2

## Proof Paragraph 1

*Gives evidence and reasons to support point 1*

## Transition

## Proof Paragraph 2

*Gives evidence and reasons to support point 2*

## Conclusion

*What?*  
*So What?*

## **Rules for Essay Writing**

**All essays must be at least 3 paragraphs long**

### **Planning Page**

- Read the question and count the bullets (or questions)
- Number your planning page based on the bullets
- Steal from each bullet and answer the question
- Write down notes and ideas you will use in your answer
- Each bullet will be a short response inside your essay

### **Introduction**

- Must be at least 3 sentences
- 1<sup>st</sup> sentence is a steal/claim
- 2<sup>nd</sup> sentence should be a focus statement and/or a general answer
- 3<sup>rd</sup> sentence should introduce your points for discussion (think painted essay)

### **Body**

- Use your planning page. Construct complete sentences. Insert details from the text
- Use all elements of good writing- CADD (one detail is good, two is better, three is best), with transition words
- Stay on topic – stick to the question

### **Conclusion**

- Must be at least 2 sentences
- Start with Clearly, Obviously, or As you can see and restate your points/claim and answer from introduction
- Include a voice statement – I think, I feel, I believe